

# **The Development of Learning Management Strategy by Combining Metacognitive Strategy and Synectics Model to Enhance Thai Reading for Main Idea and Creative Writing Abilities of Primary School Students**

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# What is the problem?



The problem identified is the ineffectiveness in teaching Thai reading comprehension and creative writing to primary school students. Current teaching methods often rely on lecture-based knowledge transfer, leading to a lack of skills in reading, writing, and critical and creative thinking among students.

# The aims of the study:

1. To develop a learning management strategy by combining Metacognitive strategies and the Synectics model to enhance Thai reading comprehension and creative writing abilities for primary school students.



2. To study the effects of this combined strategy by comparing the reading comprehension and creative writing abilities of students before and after the experiment.

# Our Solution

The solution involves developing a learning management strategy that includes:



1. A six-step learning management process: stimulating and motivating the lesson, reading, controlling reading, imagining, arranging the introduction of knowledge, and summarizing the content.

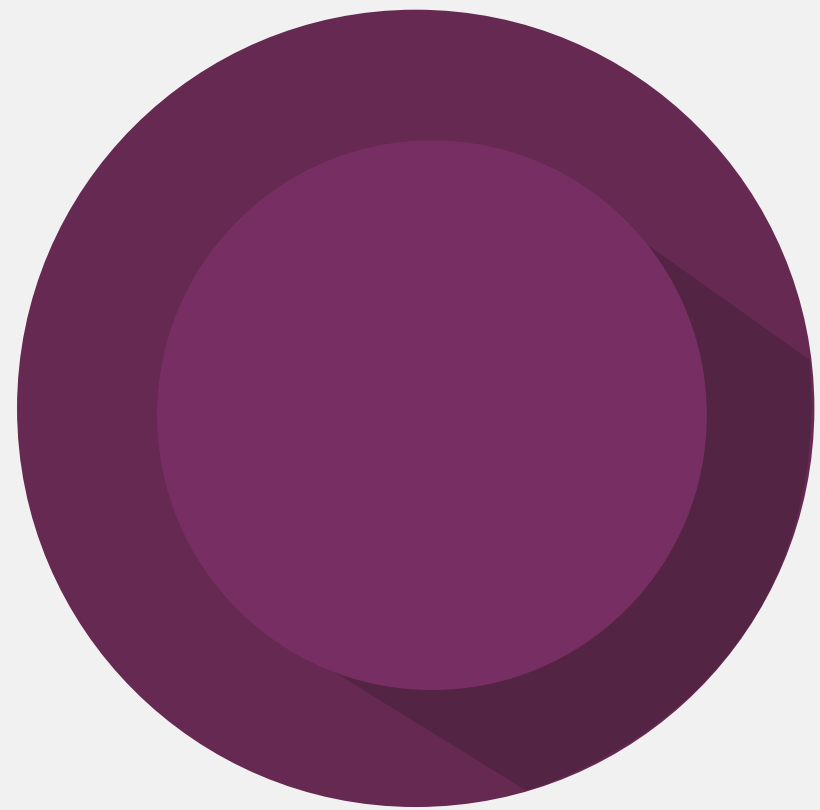


2. Supportive factors for the learning process: creating a conducive environment and providing reading-promoting books.

# Conclusions and Recommendations





1. Students who learned through the combined Metacognitive strategies and Synectics model showed higher abilities in reading comprehension and creative writing than the 80% threshold, with significant improvement after the experiment.



2. It is recommended to use Metacognitive strategies and the Synectics model in teaching to enhance students' reading and writing skills.

# Further study

-  1. Further research should be conducted to evaluate the long-term effectiveness of this strategy and its applicability in diverse educational contexts.
-  2. Studies should also explore adapting the strategy for students at different educational levels and in various regions.

# Contact

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