

Leadership of Secondary School Administrators in the 21st Century: A Case Study of Schools Under the Secondary Educational Service Area Office 29 in Municipality Muang District, Ubon Ratchathani Province

**Dr.Meechai Srikoon, Lt.Ongad Sirimettaporn,
Mrs.Rawisara Konjangreed**

1st International Conference on Multidisciplinary Research (ICMR2024)



16 May 2024 | Shinawatra University, Thailand

What is the problem?



The problem addressed in the study is the need for effective leadership among secondary school administrators in the 21st century. This is crucial for the development and progress of schools, especially in rapidly changing economic and social environments. Effective leadership is necessary to motivate teachers, reduce conflicts, and ensure the successful achievement of organizational goals.

The aims of the study:

1. Investigate teachers' opinions on the leadership qualities of secondary school administrators.



2. Assess these leadership qualities across various dimensions such as vision, communication skills, commitment to success, self-confidence, problem-solving abilities, and adherence to principles of good governance.

Our Solution






The solution proposed involves a detailed analysis of leadership qualities based on teachers' feedback. The study employs a structured questionnaire to gather data, with reliability confirmed by a high alpha value (0.84). The analysis includes calculating frequencies, percentages, means, standard deviations, and performing t-tests and F-tests to compare different demographic groups (gender, age, education level, job position, and work experience).

Conclusions and Recommendations



The study concludes that the overall and individual aspects of secondary school administrators' leadership are rated highly by teachers. The highest-rated aspect is communication ability, while commitment to work success scores the lowest. The study recommends focusing on improving the lower-scoring areas and suggests that effective leadership training should encompass all key dimensions of leadership to enhance overall school management and success.

Further study

-  1. Extend the investigation to a larger and more diverse sample to validate the findings.
-  2. Explore the impact of specific leadership training programs on improving the lower-rated aspects of leadership.
-  3. Examine the long-term effects of enhanced leadership on school performance and student outcomes.

Contact

Dr.Meechai Srikoon



Address: 196/143, Moo 6, Kham Yai Sub-district,
Mueang District, Ubon Ratchathani Province